

Rubric for Scoring a Response to a Literary Text

LEVEL 5 – ADVANCED	LEVEL 4 – THOROUGH	LEVEL 3 – ACCEPTABLE
<p>The reader demonstrates an extensive understanding of the text through insightful interpretations, discerning inferences and compelling explanations of ideas, with well-defined references to the text.</p>	<p>The reader demonstrates a solid understanding of the text through thorough interpretations, relevant inferences and comprehensive explanations of ideas, with pertinent references to the text.</p>	<p>The reader demonstrates an adequate understanding of the text through straightforward interpretations, commonplace inferences and acceptable explanations of ideas, with general references to the text.</p>
<p>(The student response does not need to satisfy all the criteria.)</p>		
<p>The reader draws in-depth meaning from the text through perceptive interpretations that go beyond the text and illuminate other familiar life circumstances or contexts. They link their own personal reactions to specific aspects of the text by elaborating on how those aspects shape their own understanding of the text. They form a well-reasoned opinion about the overall impact of the text. The reader evaluates/critiques the impact of codes and conventions on the meaning of the text. They make significant associations between the text and other issues, events and/or texts.</p>	<p>The reader draws detailed meaning from the text through thoughtful interpretations based on ideas developed in the text. They link their own personal reactions to specific aspects of the text by describing their effect on their own understanding of the text. They form a sound opinion about the overall impact of the text. The reader discusses the impact of codes and conventions on the meaning of the text. They make convincing associations between the text and other issues, events and/or texts.</p>	<p>The reader draws general meaning from the text through basic interpretations linked to ideas within the text. They link their own personal reactions to specific aspects of the text by referring to their effect on their own understanding of the text. They form a sensible opinion about the overall impact of the text. The reader identifies codes and conventions and hints at their impact on the meaning of the text. They make obvious associations between the text and other issues, events and/or texts.</p>
5+	4+	3+
100%	85%	70%
5	4	3
95%	80%	65%
5-	4-	3-
90%	75%	60%

Profile

Indicators that support the profile

Score

Rubric for Scoring a Response to a Literary Text (cont.)

LEVEL 2 – PARTIAL	LEVEL 1 – MINIMAL
<p>The reader demonstrates a limited understanding of the text through unsubstantiated interpretations and little explanation of ideas, with vague references to the text.</p>	<p>The reader demonstrates an inadequate understanding of the text based on irrelevant interpretations that are not supported with references to the text.</p>
<p>(The student response does not need to satisfy all the criteria.)</p>	
<p>The reader's understanding of the meaning of the text is undeveloped and their interpretations consist mainly in retelling or summarizing the text. Their personal reactions are unexplored. Their opinion is unclear and unsupported. The reader mentions the codes and conventions of the text and shows little awareness of their impact on meaning. They make vague associations between the text and other issues, events and/or texts.</p>	<p>The reader's interpretation of the text is inaccurate and unfocused. Their opinion is confusing or missing. The reader makes little or no reference to the codes and conventions of the text. They make unrelated associations, if any, between the text and other issues, events and/or texts.</p>
<p>2+</p>	<p>1</p>
<p>55%</p>	<p>35%</p>

Profile

Indicators that support the profile

Score